

PhD Programs in SAS-Hum

PhD Admissions

AY 2017-2019

Adm Rate

9.1%

Yield

53.8%

Applicants

% Int'l

27.4%

% US

72.6%

of Countries

80

of States

50

Test Scores
Matriculants

	3-year Avg		3-year Totals		
	Avg	Total	Women	URM	Int'l
Applicants	1,561	4,683	2,562	569	1,281
Admits	141	424	218	58	138
Acceptances	75	226	109	26	79
Matriculants	76	228	110	28	79
Adm Rate		9.1%	8.5%	10.2%	10.8%
Yield		53.8%	50.5%	48.3%	57.2%

Top Countries Non-US		Top States	
China	270	New York	485
India	126	California	342
South Korea	110	Pennsylvania	332
Canada	100	Massachusetts	210
Italy	68	Illinois	178

	Average	Median
GRE Verbal	161.8	163
GRE Quant	153.8	154
GRE Writing	4.5	4.5
TOEFL	106.2	108.5

PhD Enrollment

Fall 2018

Headcount

486

Median Age

29.2

Ed Fellowship Recipients

309

Teaching or Res Asst/Fellows

203

of Countries

43

of States

39

% Women	% URM	% Int'l
49.4%	11.5%	32.9%

	Total	Female	Male
Total	486	240	246
International	160	78	82
URM	56	36	20
Asian/PI	36	24	12
White/Other/Unk	234	102	132

Top Countries Non-US		Top States	
Canada	16	New York	64
China	16	Pennsylvania	50
India	14	California	28
United Kingdom	14	Other/Unknown	24
Italy	10	Massachusetts	17

PhD Recipients

Traditional PhD Students

AY 2016-2018

Median Time to Degree

6.75

Completion Rates

Traditional PhD Cohorts

Entering AY 2008-2010

Completion Rate

74.6%

Demographic Details of PhD Recipients

AY 2016-2018

	Total
Degree Recipients	211
Median Time to Degree	6.75
Less than 4 yrs	1.9%
4 or more & less than 6 yrs	36.5%
6 or more & less than 8 yrs	42.7%
8 or more yrs	19.0%

	Total
Total Headcount	287
Completion Rate	74.6%
Median Time to Degree	6.75
Not Completed	25.4%
Did not enroll after year 2	10.1%
Enrolled AY2018	2.8%

	Total
Have a spouse/partner	66%
Have children	23%
Identify as LGBTQ	20%
Low-income or working-class	18%

Graduate Group Faculty

Fall 2018

of Departments Represented

30

	Total	Women	URM	Int'l
Standing Faculty	240	107	38	5
Non-standing Faculty	33	15	2	1

Faculty Headcount by Dept (Top 5)	
History	42
English	40
History of Art	18
Near Eastern Languages and Culture	16
Romance Languages	16

Academic Experience of PhD Recipients

AY 2016-2018

	Total
Prob/def pursue a PhD at Penn again	64%
One or more publications	62%
Avg Advisor support (1-4)	3.5
Avg Program climate (1-5)	3.9

PhD Career Outcomes At Graduation

AY 2013-2017 PhD Recipients

% w/ modified information

79.3%

Sector	Position
Post-Secondary Education	87.4% Non-Tenure Track 50.6%
Other	5.0% Tenure Track 26.1%
Non-Profit Organization	3.4% Other 11.1%
Secondary/Elementary/Pre-K	2.7% Postdoc 8.0%
Business/Industry	1.1% Administrator 1.1%

PhD Career Outcomes 5 yrs after Graduation

AY 2008-2012 PhD Recipients

% w/ modified information

58.6%

Sector	Position
Post-Secondary Education	81.7% Tenure Track 46.7%
Other	5.7% Non-Tenure Track 24.0%
Business/Industry	4.8% Other 15.7%
Non-Profit Organization	3.5% Tenured 5.7%
Secondary/Elementary/Pre-K	3.1% Postdoc 2.6%

Definitions

General	<ul style="list-style-type: none"> • <i>Data source for race/ethnicity information on students, employees, and post-doctoral affiliates</i> : Penn People. Penn People allows members of the community to enter/update information for Hispanic ethnicity and race; as a result, race/ethnicity data are subject to change over time. • Academic Year (AY) is a 1-year unit encompassing Summer, Fall and Spring semesters, e.g.: AY 2014 = Summer 2013 (sessions I, II, and 12-week), Fall 2013, and Spring 2014 semesters. • URM (Under-Represented Minority) includes U.S. Citizens and Permanent Residents who identify with one or more of the following race/ethnicities: Hispanic/Latino/a, African American/Black, Native American/Alaskan Native. All others are classified as Non-URM.
Admissions	<ul style="list-style-type: none"> • <i>Data source for Graduate applicants, admits, and matriculants</i> : College Net • Applicants are counts of applicants to PhD programs, for any term (Summer, Fall, Spring) within a given AY. • Admitted are counts of applicants admitted for any term within a given AY, regardless of planned matriculation semester. • Acceptances are those admitted for a given AY who indicate they will enroll in that AY, including those who defer-out to a subsequent AY. Excludes admitted applicants who defer-in from prior years. • Matriculants are those admitted for a given AY who indicate they will enroll in that AY, plus those who defer-in from a prior year. Excludes admitted applicants who defer-out to subsequent years. • TOEFL scores reported by PhD Applicants are converted to Internet-based (iBT) scale (0-120). • GRE scores reported by PhD applicants consist of Verbal Reasoning, Quantitative Reasoning (both scales of 130-170, 1pt increments. Prior to Aug-2011, scale of 200-800, 10pt increments -- these are converted to the new scale), and Analytical Writing (scale of 0-6, half-pt increments).
Enrollment	<ul style="list-style-type: none"> • <i>Data source for Enrollment</i> : Fall enrollment Census, 5th week of Fall classes • A PhD student is a student enrolled in a PhD program, or pursuing a PhD as part of a dual degree. • <i>Data source for Fellowship and Teaching/Research Assistantships</i> : snapshot from Human Resource Information System/HRIS (stored the Data Warehouse). • Education Fellowship Recipients are PhD students with at least one appointment title of 'Education Fellowship Recipients'. • Teaching or Research Assistant/Fellows are PhD Students with at least one appointment title of: Research Assistant (A or B), Research Fellow, Teaching Assistant, and Teaching Fellow. • <i>Data source for State of Origin for Enrolled Students</i> : College Net
Completion Rates	<ul style="list-style-type: none"> • Traditional PhD Cohort is a group of PhD students tracked by entry year. Cohorts include only those students who begin their doctoral study at Penn as 1st-time PhD students; excludes Dual Degree and those who do not begin as 1st-time PhD Students. • Completion Rate for a Traditional PhD Cohort is calculated as the percentage of the cohort receiving PhDs within a designated time period. • Time to degree is suppressed for groups less than 3.
Degree Recipients	<ul style="list-style-type: none"> • Degree Recipients are headcounts of those who entered as Traditional PhD students, and who earned only PhD Degrees, i.e.: excludes those who earned PhDs as part of Dual Degree programs. • Time-To-Degree for PhD recipients is calculated as the time elapsed between a student's Entry Term to a PhD program and the Exit Term from a PhD program, and is not adjusted for leaves of absence. i.e.: Time to Degree = (Exit Term date - Entry Term date) ÷ 365.25. • Time to degree and completion rates are suppressed for groups less than 3.
Career Outcomes	<ul style="list-style-type: none"> • <i>Data source</i> : Career Tracker • Sector categories: Business/Industry; Government; Missing-no data; Non-Profit Organization; Other; Post-Secondary Education; Secondary / Elementary / Pre-K; Unemployed. • Position categories: Administrator; Missing-no data; Non-Tenure Track; Other; Postdoc; Staff; Student/Resident; Teacher; Tenure Track; Tenured; Unemployed.
Graduate Group Faculty	<ul style="list-style-type: none"> • <i>Data source for Graduate Group Faculty</i> : snapshot from Human Resource Information System/HRIS stored the Data Warehouse • Graduate programs leading to the Ph.D. and their related research master's degrees are carried out by associations of faculty members called "graduate groups." Many are based in single departments, in which all members of the department's Standing Faculty are members of the grad group, but the group may also include faculty from other departments/schools. There are also grad groups not based in a single department, and composed of faculty from several departments or schools, e.g., Immunology. Faculty members are counted within grad groups according to their departmental appointment, and/or their active grad group membership as indicated in FIS (Faculty Information System). • Standing faculty are faculty members with a tenure-track or clinician educator appointment. • Non-Standing Faculty are Associated Faculty, and also may include others such as Emeriti.
PhD Exit Survey	<ul style="list-style-type: none"> • Average Advisor Support is the average advisor rating across the following 12 items from the PhD Exit Survey: selection of a dissertation topic; dissertation research; advice writing & revising the dissertation; selection of academic career options; selection of nonacademic career options; search for employment or training. Item scores range from 1-4, with 4 being most positive. • Average Program Climate is the average program climate rating across the following 4 items from the PhD Exit Survey: Students in my program are treated with respect by faculty; the intellectual climate of my program is positive; the social climate of my program is positive; students in my program are collegial. Item scores range from 1-5, with 5 being most positive. • Responses are suppressed for groups less than 5.